

## \$2,500 MEMBER COOPERATIVE SCHOLARSHIP PROGRAM APPLICATION

Basin Electric Power Cooperative - Member Cooperative Scholarship Program Scholarship Requirements: To be eligible, a student must be 1) a dependent of a member-owner whose primary residence receives electric service from Central Electric Cooperative; 2) enrolled or planning to enroll in a full-time undergraduate course of study at an accredited post-secondary institution; and 3) a U.S. citizen. Dependents of employees/board members not eligible. The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated. 1. Complete this application (attach additional sheets if necessary). Your name and address should be on all attachments. Completeness and neatness ensure your application will be evaluated appropriately. 2. Recent academic transcript from a high school, college, university, or trade school. Current college freshmen: judges will screen and require more than one semester or quarter of grades. If this applies to you, submit your high school transcript. 3. Essay - How does the electricity provided by your electric cooperative improve the quality of life in and around your community? 4. Applicant appraisal. 5. Send this application and all supporting documentation to your member cooperative. By Jan. 30, 2026, complete and return this application by email, mail, or in-person. Email: cec@centralec.coop Mail or In-Person: Central Electric Cooperative, 25487 403rd Ave., PO Box 850, Mitchell, SD 57301 Besides the \$2,500 Basin Electric Power Cooperative Scholarship winner, up to two students per county will be awarded a \$500 Central Electric District Scholarship which will be paid to the post-secondary school at the end of the first semester as a full-time student within one year All scholarship entries are confidential and will only be viewed by Basin Electric Power Cooperative or the cooperative selection committee. Applicant Information Applicant Name: Home Phone: Cell Phone: Last 4 Digits of SSN#: Permanent Home Address: State: Zip: Email: City: Parent/Legal Guardian #1 Name: Parent/Legal Guardian #2 Name: Cooperative System: Central Electric Cooperative, PO Box 850, Mitchell, SD 57301 **Buffalo Davison Home County: Aurora Brule** Hanson **Jerauld** Miner Sanborn High School from which you graduated or will be graduating from this spring: Activities, Community Involvement, Achievements, and Honors:

| Sending a resume does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Your name should be included on all attachments. |              |               |                   |  |  |  |  |
|---|--------------|---------------|-------------------|--|--|--|--|
| Work Experience   |              |               |                   |  |  |  |  |
| Describe your work experience (examples: food server, babysitting, lawn mowing, and office work).  Include dates of employment for each job and approximate number of hours worked each week.           |              |               |                   |  |  |  |  |
| Employer/Position   | From (Mo/Yr) | To<br>(Mo/Yr) | Hours per<br>Week |  |  |  |  |
|   |              |               |                   |  |  |  |  |
|   |              |               |                   |  |  |  |  |
|   |              |               |                   |  |  |  |  |
| Goals and Aspirations   |              |               |                   |  |  |  |  |
| Write a brief summary of your educational plans, career objectives, and lor   | g-term goals | S.<br>        |                   |  |  |  |  |
|   |              |               |                   |  |  |  |  |
|   |              |               |                   |  |  |  |  |
|   |              |               |                   |  |  |  |  |
|   |              |               |                   |  |  |  |  |
| Education   |              |               |                   |  |  |  |  |
| High School Seniors - Attach your transcript and complete this section.   |              |               |                   |  |  |  |  |
| Students currently or previously enrolled in college or vocational-tech schools – Attach college transcript.  |              |               |                   |  |  |  |  |
| Completion of ACT and/or SAT tests is not necessary.  |              |               |                   |  |  |  |  |
| GPA:  |              |               |                   |  |  |  |  |
| ACT Scores if Applicable:   |              |               |                   |  |  |  |  |
| English: Math: Reading: Science   | e:           | Comp: _       |                   |  |  |  |  |
| SAT Scores if Applicable:   |              |               |                   |  |  |  |  |
| Verbal: Math:   |              |               |                   |  |  |  |  |
| School  |              |               |                   |  |  |  |  |
| Name of accredited post-secondary school you plan to attend next fall:  |              |               |                   |  |  |  |  |
| Name  | City         |               | State             |  |  |  |  |
|   |              |               |                   |  |  |  |  |
|   |              |               |                   |  |  |  |  |
| 4-Yr. College or University 2-Yr. Community or Junior College   | ollege       |               |                   |  |  |  |  |
| What will your class status be this fall?   |              |               |                   |  |  |  |  |
| Major Course of Study: Minors:  |              |               |                   |  |  |  |  |
|   |              |               |                   |  |  |  |  |
|   |              |               |                   |  |  |  |  |
| Essay Question (Required)   |              |               |                   |  |  |  |  |
| Students are required to compose and attach an original essay answering the question below. The essay should be no more than one page in length, double spaced, with a font size of 12 point.           |              |               |                   |  |  |  |  |
| How does the electricity provided by your electric cooperative improve the quality of life in your community?   |              |               |                   |  |  |  |  |
|   |              |               |                   |  |  |  |  |
|   |              |               |                   |  |  |  |  |
| (Applicant Signature)   | (Date)       |               |                   |  |  |  |  |

| Applicant Appraisal (Required)   |                          |                          |                  |                          |  |  |  |
|--|--------------------------|--------------------------|------------------|--------------------------|--|--|--|
| To the applicant: This section is to be  | completed by a hi        | gh school teacher        | , academic advi  | sor, instructor, or a    |  |  |  |
| work supervisor who knows you well. It must be completed in the format provided. The appraiser should return |                          |                          |                  |                          |  |  |  |
| the completed form to you, sealed or   |                          |                          |                  | praidor diridara rotarri |  |  |  |
| the completed form to you, scaled or   | uniscalcu, to be su      | billitted with your      | аррисацоп.       |                          |  |  |  |
| To the adult appraisor: Vou have been  | a aakad ta pravida       | information in our       | port of a achala | rahin application        |  |  |  |
| To the adult appraiser: You have been  |                          |                          |                  |                          |  |  |  |
| Please give immediate and serious at   |                          |                          |                  | please return to the     |  |  |  |
| applicant either visible or in a sealed  | envelope to be sub       | mitted with their a      | application.     |                          |  |  |  |
|  |                          |                          |                  |                          |  |  |  |
| A letter of recommendation does no   | ot replace this sed      | ction.                   |                  |                          |  |  |  |
|  |                          |                          |                  |                          |  |  |  |
| Student's Name:  |                          |                          |                  |                          |  |  |  |
|  |                          |                          |                  |                          |  |  |  |
| The applicant's choice of a post-  | ☐ Extremely              | Very                     | ☐ Moderately     | ,                        |  |  |  |
| secondary educational program is:  | Appropriate              | Appropriate              | Appropriate      | Inappropriate            |  |  |  |
| The applicant's achievements reflect   | Extremely                | ☐ Very Well              | ☐ Moderately     |                          |  |  |  |
|  |                          | ☐ very vveii             |                  | / ☐ Not well             |  |  |  |
| his/her ability:   | Well                     | <del>  </del>            | Well             |                          |  |  |  |
| The applicant's ability to set realistic   | ☐ Excellent              | ☐ Good                   | ☐ Fair           | ☐ Poor                   |  |  |  |
| and attainable goals is:   |                          |                          |                  |                          |  |  |  |
| The quality of the applicants  | ☐ Excellent              | ☐ Good                   | ☐ Fair           | ☐ Poor                   |  |  |  |
| commitment to school and/or  |                          |                          |                  |                          |  |  |  |
| community is:  |                          |                          |                  |                          |  |  |  |
| The applicant is able to seek, find, and   | ☐ Extremely              | ☐ Very Well              | ☐ Moderately     | Not Well                 |  |  |  |
| use learning resources:  | Well                     |                          | Well             |                          |  |  |  |
| The applicant demonstrates curiosity   | Extremely                | ☐ Very Well              | Moderately       | √ Not Well               |  |  |  |
| and initiative:  | Well                     |                          | Well             |                          |  |  |  |
| The applicant demonstrates good  | Extremely                | ☐ Very Well              | ☐ Moderately     | Not Well                 |  |  |  |
| problem-solving skills, follows through,   | Well                     | U very vven              | Well             |                          |  |  |  |
| and completes tasks:   | VVCII                    |                          | V V CII          |                          |  |  |  |
|  | Excellent                | Good                     |                  | □ Deer                   |  |  |  |
| The applicant's respect for self and   | ☐ Excellent              | ☐ G000                   | ☐ Fair           | Poor                     |  |  |  |
| other is:  |                          |                          |                  |                          |  |  |  |
| Comments:  |                          |                          |                  |                          |  |  |  |
|  |                          |                          |                  |                          |  |  |  |
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|  |                          |                          |                  |                          |  |  |  |
| Appraiser's Name:  | Title:                   | Organization: Phone No.: |                  | iono No :                |  |  |  |
| Appraiser s Name.  | Tiuc.                    | Organizatio              | ווי.   רוו       | ione no                  |  |  |  |
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|  |                          |                          |                  |                          |  |  |  |
|  |                          |                          |                  |                          |  |  |  |
| (Appraiser Signature)  | raiser Signature) (Date) |                          |                  |                          |  |  |  |

Return completed appraisal to the student, sealed or unsealed, to be submitted with their application.