



SCHOLARSHIP PROGRAM APPLICATION MEMBER COOPERATIVE

Basin Electric Power Cooperative - Member Cooperative Scholarship Program

Scholarship Submittal Requirements

The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated.

- 1. Complete this application (*attach additional sheets if necessary*). Your name and address should be on all attachments. Completeness and neatness ensure your application will be evaluated appropriately.
- 2. Most recent academic transcript from a high school, college, university, or trade school.
CURRENT COLLEGE FRESHMAN - Judges will screen and require more than one semester or quarter of grades. If this applies to you, submit your high school transcript.
- 3. Copy of your college entrance examination (*ACT and/or SAT*) scores. (College freshmen only.)
- 4. **Essay** - How does the electricity provided by your electric cooperative improve the quality of life in your community?
- 5. Applicant appraisal. (Teachers may return form to student or submit directly to cec@centralec.coop.)
- 6. By Jan. 31, 2025, send this completed application and all supporting documentation to Central Electric Cooperative, PO Box 850, Mitchell, S.D. 57301.

Application Deadline: January 31, 2025

Besides the \$1000 Basin Electric Power Cooperative Scholarship winner, up to two students per county will be awarded a \$500 Central Electric District Scholarship which will be paid to their post-secondary school of choice at the end of their first semester as a full-time student.

All scholarship entries are confidential and will only be viewed by Basin Electric Power Cooperative and the member cooperative selection committee.

Applicant Information

Applicant Name:	Home Phone:	Cell Phone:	Last 4 of SSN#:
Permanent Address (<i>Street/PO Box if applicable</i>):	City:	State:	Zip: County:
Mother (or Legal Guardian) Name:		Father (or Legal Guardian) Name:	
Cooperative System Name: Central Electric Cooperative		Is your primary residence served by Central Electric? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Cooperative Location (<i>City, State, Zip</i>): Mitchell, S.D. 57301			
High School Name and Address from which you graduated or will be graduating from this spring:			
Activities, Community Involvement, Achievements, and/or Honors (include attachments if necessary):			

Sending a resume does not replace any part of this application. If space provided in any section is inadequate, you may continue on additional sheets. Attachments must follow the same format. **DO NOT** repeat information already reported on the application form. Your name, address, and name of this scholarship program should be included on all attachments.

Work Experience

Describe your work experience (e.g. food server, babysitting, lawn mowing, and office work). Indicate dates of employment for each job and approximate number of hours worked each week.

Employer/Position	From (Mo/Yr)	To (Mo/Yr)	Hours per Week

Goals and Aspirations

Write a brief summary of your plans as they relate to your educational and career objectives and long-term goals.

Education

High School Seniors - must include a transcript and complete this section.
Students currently or previously enrolled in college or vocational-tech schools - must include college transcripts of grades. Completion of ACT and/or SAT tests is not necessary.

GPA: _____

ACT Scores:

English: _____ Math: _____ Reading: _____ Science: _____ Comp: _____

SAT I Scores:

Verbal: _____ Math: _____

School

Name and location of accredited post-secondary school you plan to attend in the fall of the year:

Name	City	State

4-Yr. College or University
 2-Yr. Community or Junior College
 Vocational-Technical School

What will your class status be this fall?
 Freshman
 Sophomore
 Junior
 Senior

Major Course of Study:

Minors:

Essay Question (Required)

As part of the application, you are required to compose and submit an original essay. The essay should be no more than one page, typed with a font size of 12 point and double-spaced on 8 ½ X 11" paper or PDF. The essay must be the student's original writing and answer the question below.

How does the electricity provided by your electric cooperative improve the quality of life in your community?

(Applicant Signature)	(Date)

Applicant Appraisal (Required)

To the applicant: This section is required and must be completed in the format provided by a high school or college teacher, counselor, advisor, instructor, or a work supervisor who knows you well. If incomplete, the application will not be evaluated.

To the adult appraiser: You have been asked to provide information in support of this application. Please respond to the following statements. When complete, please return to the applicant OR scan and email to cec@centralec.coop. **A letter of recommendation does not replace this section.**

The applicant's choice of a post-secondary educational program is:	<input type="checkbox"/> Extremely Appropriate	<input type="checkbox"/> Very Appropriate	<input type="checkbox"/> Moderately Appropriate	<input type="checkbox"/> Inappropriate
The applicant's achievements reflect his/her ability:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's ability to set realistic and attainable goals is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The quality of the applicant's commitment to school and/or community is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
The applicant is able to seek, find, and use learning resources:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates curiosity and initiative:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant demonstrates good problem-solving skills, follows through, and completes tasks:	<input type="checkbox"/> Extremely Well	<input type="checkbox"/> Very Well	<input type="checkbox"/> Moderately Well	<input type="checkbox"/> Not Well
The applicant's respect for self and other is:	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor

Student's Name:
Comments:

Appraiser's Name:	Title:	Organization:	Phone Number:
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<i>(Appraiser Signature)</i>	<i>(Date)</i>
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